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## "How To" Runbric

|  | 20-18 | 17-14 | 13-10 | 9-0 | Total Point: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Presentation | Clear list of instructions \& materials, clear voice and volume, good eye contact and creativity. | Instructions and materials are somewhat clear, voice and volume is audible. There is some eye contact and creativity. | Instructions and materials are somewhat clear, voice and volume is somewhat clear. Eye contact and creativity is lacking. | Instructions and materials are not clear, voice and volume is inaudible, little to no eye contact and little to no creativity. |  |
| PARAGRAPH \#1 <br> List of ingredients, materials or equipment | Ingredients, materials and/or equipment are clearly listed and described. | Ingredients, materials and/or equipment are somewhat clearly listed and described. | Ingredients, materials and/or equipment are not very clear and/or not listed. | Ingredients, materials and/or equipment are not clear or listed. |  |
| PARAGRAPH \#2 <br> Step-by-step instructions | Detailed instructions with necessary steps to perform the task are very clear. | Instructions are somewhat detailed listing steps to perform the task. | Instructions and steps to perform the task are somewhat clear. | Instructions and steps to perform task are not evident or clear. |  |
| PARAGRAPH \#3 <br> History and importance of activity | Your introduction, age and where you learned this are clear. The significance of this activity to you is clear. | Your introduction, age and where you learned this are somewhat clear. The significance of this activity to you is somewhat clear. | Your introduction, age and where you learned this are not clear. The significance of this activity to you is somewhat clear. | Your introduction, age and where you learned this are unclear or not included. The significance of this activity to you is unclear or not included. |  |



